



ENGLISH LANGUAGE SEMESTER 1: 2023-2024 CHAPTER 5

INSTRUCTOR

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Text book: Headway Academic Skills: Reading, Writing, and
Study Skills, Level 3. By: Sarah Philpot and Lesley Curnick

The image features a vibrant green background with a subtle gradient. In the center, there is a large, faint white circle. Scattered around the edges are several realistic water droplets of various sizes, each with a white highlight and a soft shadow, giving them a three-dimensional appearance. The word "READING" is prominently displayed in the center in a bold, black, sans-serif font.

READING

DISTINGUISHING BETWEEN FACTS, SPECULATION, AND REPORTED OPINIONS

Facts are statements which are certain or true. Speculation is something which is not necessarily certain or true. To speculate, a writer will use:

1. generalizations, e.g. in general, tend to, have a tendency to
2. expressions showing caution, e.g. it would seem/appear
3. adverbs and adjectives to show varying degrees of certainty, e.g. probably, possibly, likely, unlikely
4. modal verbs to show uncertainty, e.g. may, might

DISTINGUISHING BETWEEN FACTS, SPECULATION, AND REPORTED OPINIONS

When a writer wishes to make clear that an opinion is not their own, they use:

- verbs for reporting opinions, e.g. suggest, believe, argue, claim, maintain

It is important in your reading to be able to distinguish between facts and opinions.

IDENTIFYING A POINT OF VIEW

A writer may wish to:

1. support an argument
2. be critical of an argument
3. evaluate an argument critically

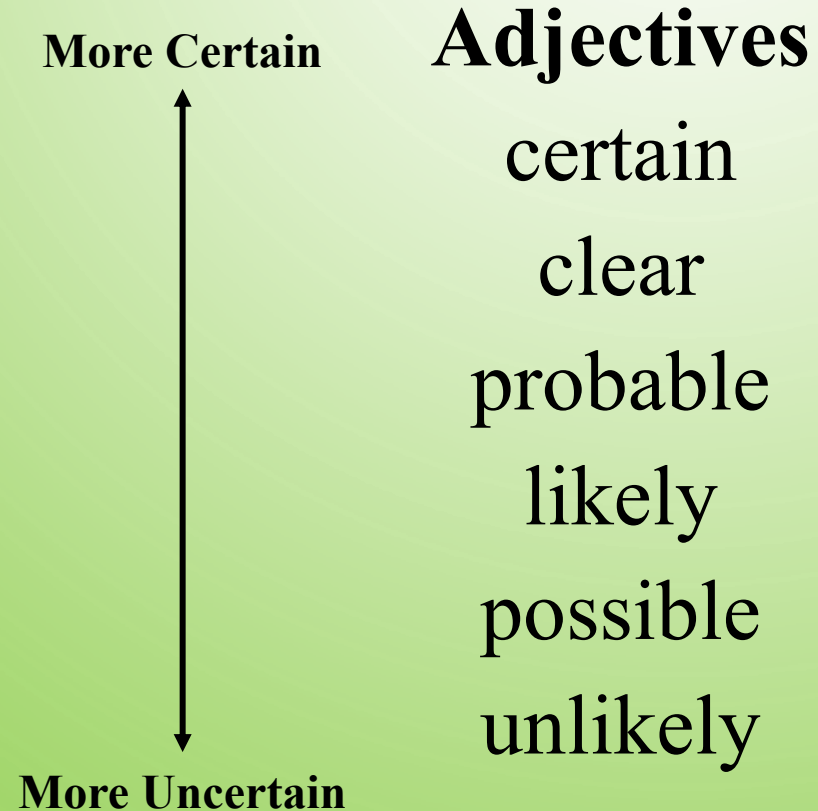
It is important you can identify the writer's point of view. Look for the number of arguments presented. Are there:

1. more for or more against?
2. a balanced number for and against?

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LANGUAGE FOR WRITING

EXPRESSING CERTAINTY AND UNCERTAINTY



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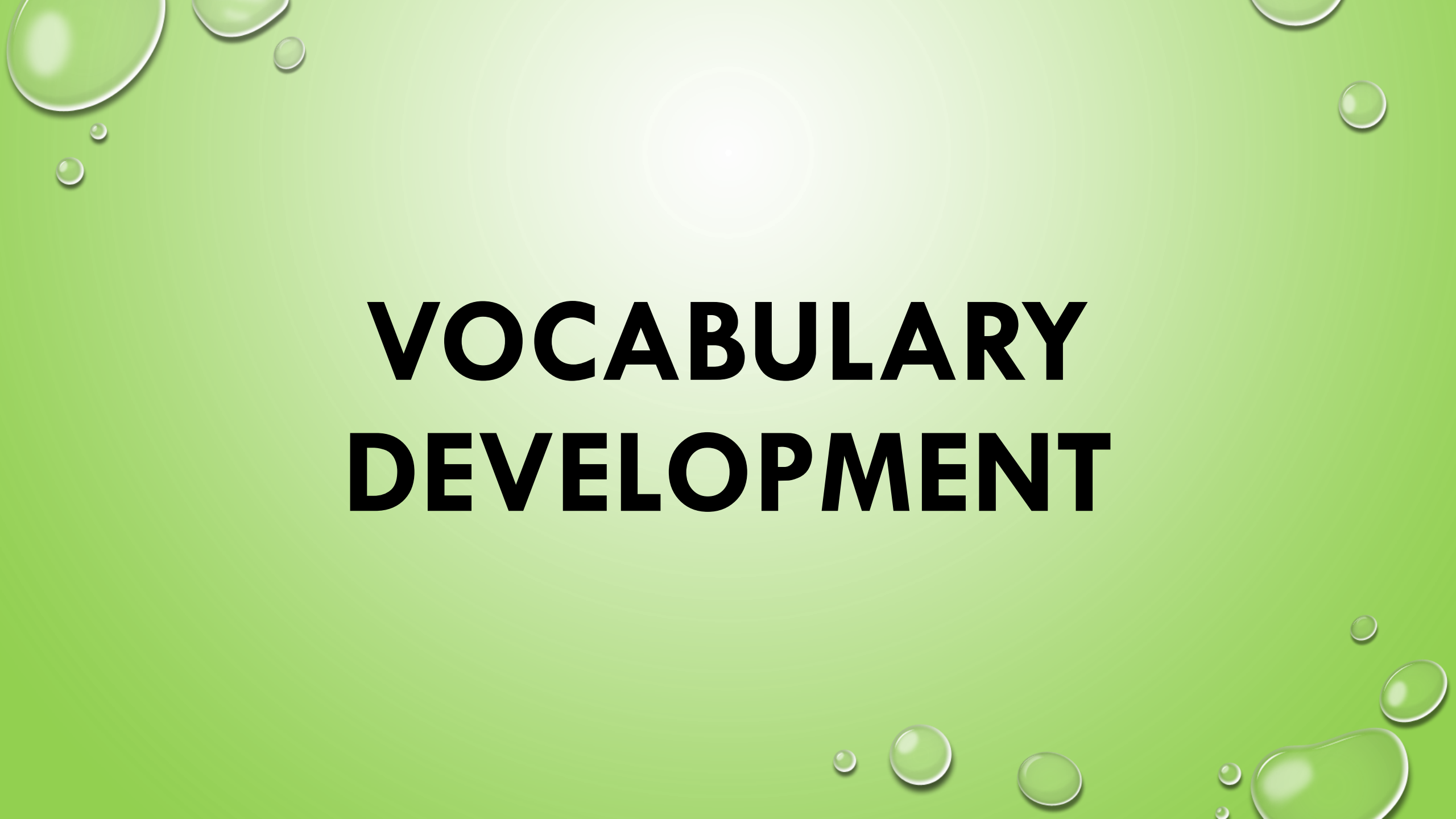
WRITING

SUPPORTING A POINT OF VIEW

When you are presenting a written argument, include:

1. the main point(s) in a topic sentence, e.g. **Fair trade should be supported.**
2. support, e.g. **It helps small producers in the developing world.**
3. a specific example, e.g. **For example, Lami, a fair trade fisherman from Indonesia, now has a small co-operative business with four other fishermen from his village.**

Use expressions such as for example, an illustration of this is , .. , one example of this is

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VOCABULARY DEVELOPMENT

USING A DICTIONARY


Words in English can have more than one meaning, pronunciation, or part of speech. For example, they can be a verb and an adjective.

They **live** near the university.

The programme was **live** from the football stadium.

USING A DICTIONARY

1. Decide what part of speech a word is. This helps you choose the correct entry in a dictionary.
2. When you look up a word in the dictionary, look for numbers which show you if there is more than one main entry or more than one meaning.
3. Look at the pronunciation. It can change when the word is used in different ways.

The image features a vibrant green background decorated with several realistic water droplets of varying sizes, some with highlights and shadows, scattered across the corners. In the center, a light brown rectangular box contains the text "Thank you for a great semester!" in a bold, black, sans-serif font.

**Thank you for
a great semester!**